

PPPR 101 for CLM Implementers

AN ONLINE TOOLKIT

TOOLKIT RESOURCES

Below, we introduce you to the different sections of the CLM and PPPR 101 Toolkit. Each of the included documents is available to you for free as part of this Toolkit. Because the Toolkit follows the order of learning components that was most appropriate for the COPPER CLM and PPPR goals and expectations, not everything may be of equal importance to you. You may customise the content and select the parts you require. We appreciate an acknowledgement of the source of these materials if you use them in a workshop. We also welcome your feedback about the experience you had with the Toolkit.



[Link to Toolkit Documents on Google Drive](#)

FIGURE 1:**Table of Contents — PPPR for CLM Implementers**

COPPER: PPPR for CLM Implementers

METAL Consortium Workshop Table of Contents

METAL PPPR Workshop Outline (FR/EN)

METAL PPPR Workshop Facilitator Checklist (EN/EN)

METAL PPPR Workshop Facilitator Guide (EN)

METAL PPPR Workshop Facilitator Guide (FR)

METAL PPPR Workshop Slides (EN)

METAL PPPR Workshop Slides (FR)

GF COPPER CLM and PPPR Framework Slides by Emily Bass (FR)

METAL PPPR Workshop Handouts

Questionnaire to Inform Workshop Goals and Design (EN/FR)

Pre-Workshop Assessment (EN/FR)

Post-Workshop Assessment (EN/FR)

PPPR Glossary (EN)

PPPR Glossary (FR)

Group Work Handouts (EN/FR)

Global Fund PPPR and CLM Worksheets (EN)

Global Fund PPPR and CLM Worksheets (FR)

Appendix

METAL PPPR Trainer Session Outline (EN/FR)

ACT! AP, COPPER, APCASO, Jaringan Indonesia Positif “Training Module: Engaging Community Capacity for Human Rights and Advocacy in the Context of Pandemic, Preparedness, and Response” (EN)

Vulnerability and Resilience Game Cards (EN/FR)

COPPER May 2024 Johannesburg Workshop Handouts (FR)

Community Engagement, CLM and PPR Indicators — Choosing Topics and Targets (FR)

METAL PPPR Workshop Outline

This section provides a brief summary of each of the different workshop components. A similar approach was used in our CLM and PPPR 101 Training of Trainers to explain how the different components fit together, what the core learning points are for each, what methods are used, and what materials would be needed. Please also see the PPPR Workshop Facilitator Guide for explanation of each slide in the slide deck.

COMPONENT 1: Overview

This component is important for setting the expectations of the workshop, establish ground rules, and begin to develop a collaborative spirit that should strengthen throughout the duration of the workshop. Here, you set the tone for participant participation. If you start with a long lecture, chances are that your participants will get comfortable with listening rather than actively engaging. Providing opportunities for exchange and kindly forcing everyone to take an active role in this first part establishes the participants as collaborators rather than receivers of knowledge.

COMPONENT 2: Introduction to PPPR

This section includes a lot of theoretical knowledge and PPPR terminology. Depending on your participants, try breaking this component up with interactive pauses, both to give your vocal cords a break and to keep participant attention high. Active listening is a learning process and our brains need time and opportunity to digest new information.

COMPONENT 3: New, Old, Future Pandemics

This component establishes CLM and community-led organisations as important bearers of expertise. After providing what is (most likely) a lot of new information, this component provides an opportunity to connect PPPR to existing work experience and makes the theoretical knowledge tangible by applying it to HTM and other concepts that are (very likely) quite familiar to your participants, such as human rights.



Feedback from the three country workshops revealed that the human rights and gender sections, which were meant as refreshers, were comparatively simple for the participants. Concrete case studies and information on the different UN human rights mechanisms can be added as content if time allows.

COMPONENT 4: PPPR Frameworks

This component dives into the many different PPPR processes that exist within and outside of the WHO. There are many opportunities to turn this content into experiential learning, e.g. by asking participant teams to research the current state of each of the processes and share their findings with everyone. If any of the processes and frameworks are imminent in your country context, or have recently completed, make sure to include additional up-to-date information and time for discussion.



Make sure that you know where the country of your workshop stands in terms of IHR-MEF and other PPPR frameworks. Even if you decided not to discuss a practical example (which we don't recommend but which can be necessary under certain constraints), provide participants with the information of where and how they can access that information.

COMPONENT 5: Community Roles in National PPPR

This component is highly interactive and can be heavily customised depending on who the participants are. If you are training an established CLM collaborative, they likely all know what their roles, challenges, and achievements were during e.g. COVID-19, in which case this part may lend itself to an evaluation of progress. If you are bringing together different organisations, this component lends itself well to ensure that everyone is up-to-date on each others' priorities and expertise.

COMPONENT 6: Connecting PPPR and CLM Priorities

This component and the following are the most active in terms of participant involvement. They are meant as active work time in small or larger groups towards the goal of starting CLM for PPPR.

COMPONENT 7: PPPR Indicators

This component provides only an introduction to PPPR indicators. More detailed information and additional resources are available in the COPPER toolkit on PPPR indicators for CLM, which is available here [INSERT LINK]

COMPONENT 8: Roadmap for PPPR CLM

This component is an example of how participants can work towards developing a step-by-step outline of their new CLM and PPPR project. The goal is that everyone leaves the workshop with a concrete idea of what needs to happen, how, when and why. If you have an established process for developing your CLM project, you may choose to adapt or replace this component (in which case we'd love to hear from you).

COMPONENT 9: Summary

It is important to close each workshop with a summary. When rushed for time, it can be tempting to skip this part. However, both for the building of knowledge and human connections, it is important to end on a communal note. If your workshop funding was provided by a donor, you likely have M&E requirements that you need to fulfil, which can be included here, e.g. through the post-workshop quiz.

METAL PPPR Workshop Facilitator Guide

The Facilitator Guide explains the content and purpose of each slide. Where applicable, it also provides links to further reading so that you as the facilitator can deepen your own knowledge, as well as share these additional resources to your workshop participants.

METAL PPPR Workshop Slides

These slides are the original slides that were developed for the three country workshops and are therefore branded with the COPPER logo. While you are allowed to use the content of these slides in your own work, kindly reference their source of origin. Please note that some slides are animated, meaning that the full content of each slide only appears upon your prompt.

GF COPPER CLM and PPPR Framework Slides by Emily Bass

These slides were developed for and presented as part of the COPPER launch in May 2024 in Johannesburg. Because they are so useful, we have included them here in their original format.

METAL PPPR Workshop Handouts

The below are the different handouts that we produced for this workshop. Some are original work, others are copies of worksheets that were used in the COPPER launch workshop in Johannesburg.

Pre- and Post-Workshop Assessment

A simple way to assess if your workshop participants learned what you hoped they would learn, is to provide them with a quiz before the workshop, and the same quiz again after the workshop. This quiz format uses a Likert scale, where participants self-assess their knowledge on each component. This type of quiz is easy to score and can be impactful when the results are presented with a visual (i.e., scores pre- and post-workshop next to each other).

PPPR Glossary

This glossary can be cut up to be used as a game, but also makes a useful reference document to keep handy if you decide to expand your work to PPPR. Technical terminology is important in ensuring that we communicate accurately with other stakeholders and a way to show our expertise.

Group Work Handouts

These workshop handouts accompany the different activities, such as small group work, that is referenced in the workshop outline and slides. They are intentionally kept simple so as to be easy to reproduce, in case that you lack the funds for color printing or are limited to reproducing them by hand. These are suggested activities and you are welcome to supplement or exclude based on your needs.

Global Fund PPPR and CLM Worksheets

These are the original worksheets from the 2024 COPPER launch workshop in Johannesburg. We are providing these as additional resources for practical engagement with CLM in PPPR. Kindly reference their origin if you decide to use them.